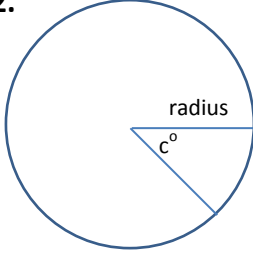


Unit 9 Surface Area – Break It Down

Target: I can explain the variables in a surface area formula using proper terminology for parts and operations.

1. Draw an example figure for each 3-dimensional figure named.
2. Label the parts of the figure, such as height, radius, length, width.
3. Rewrite the formula next to the figure and then use words to tell what is calculated in the formula. Give a description for what each variable represents.

**If I were to have followed these directions for finding the area of a sector (in our last unit on area), I would...

<p>Steps 1. & 2.</p> 	<p>Step 3. Formula for area of a sector:</p> $\pi r^2 \cdot \frac{c^\circ}{360^\circ}$ <p>Multiply pi by the radius squared, then multiply by the central angle divided by 360.</p>
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Be sure to follow all steps, include as many labels as you can think of (no numbers!) And use a tool to make pictures as clean and clear as you can. Your student ID makes a great straight edge for lines.

<p>Prism (include rectangular base and polygonal base – two separate figures)</p>	
<p>Cylinder</p>	

Pyramid	
Cone	
Sphere	

Quick check – do you have this in your table? Can you tell what each variable represents?

Prisms

$$SA = 2B + Ph$$

Cylinders

$$SA = 2\pi r^2 + 2\pi rh$$

(or $SA = 2\pi r^2 + \pi Dh$)

Pyramids

$$SA = B + \frac{1}{2}Pl$$

Cones

$$SA = \pi r^2 + \pi rl$$

Spheres

$$SA = 4\pi r^2$$

B = _____ P = _____

r = _____ h = _____

l = _____